

Northside Elementary

1929 Industrial Road
Walterboro, South Carolina 29488

Grades	K-5 Elementary School	
Enrollment	616 Students	
Principal	Barbara Steele	843-538-2481
Superintendent	Charles W. Gale Jr.	843-549-5611
Board Chair	Mr. Miles Crosby	843-549-5715

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	14	59	34	2

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 12 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Below Average	No
2005	Below Average	Unsatisfactory	No

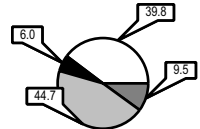
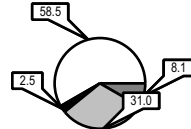
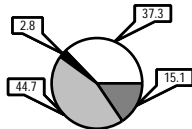
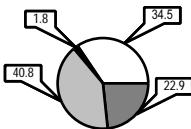
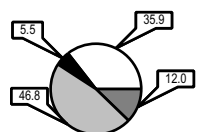
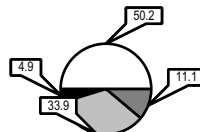
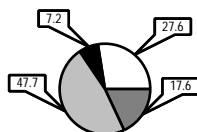
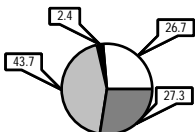
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	308	100.0	34.5	40.8	22.9	1.8	37.3	No	Yes
Gender									
Male	148	100.0	43.0	34.8	20.7	1.5	28.1		
Female	160	100.0	26.8	46.3	24.8	2.0	45.6		
Racial/Ethnic Group									
White	167	100.0	24.5	41.7	31.1	2.6	49.0	Yes	Yes
African American	130	100.0	47.6	38.9	12.7	0.8	22.2	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	266	100.0	28.2	43.5	26.2	2.0	42.3		
Disabled	42	100.0	77.8	22.2	0.0	0.0	2.8	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	308	100.0	34.5	40.8	22.9	1.8	37.3		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	306	100.0	34.5	40.8	22.9	1.8	37.3		
Socio-Economic Status									
Subsidized meals	222	100.0	40.9	40.9	16.7	1.5	29.1	No	Yes
Full-pay meals	86	100.0	18.5	40.7	38.3	2.5	58.0		

Mathematics – State Performance Objective = 36.7%									
All Students	308	100.0	37.3	44.7	15.1	2.8	28.9	No	Yes
Gender									
Male	148	100.0	34.8	45.2	16.3	3.7	32.6		
Female	160	100.0	39.6	44.3	14.1	2.0	25.5		
Racial/Ethnic Group									
White	167	100.0	25.2	49.0	21.2	4.6	41.1	Yes	Yes
African American	130	100.0	53.2	38.1	7.9	0.8	14.3	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	266	100.0	33.1	46.4	17.3	3.2	32.3		
Disabled	42	100.0	66.7	33.3	0.0	0.0	5.6	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	308	100.0	37.3	44.7	15.1	2.8	28.9		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	306	100.0	37.3	44.7	15.1	2.8	28.9		
Socio-Economic Status									
Subsidized meals	222	100.0	44.3	42.9	9.9	3.0	20.2	No	Yes
Full-pay meals	86	100.0	19.8	49.4	28.4	2.5	50.6		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	308	100.0	58.5	31.0	8.1	2.5	10.6
Gender							
Male	148	100.0	60.0	28.1	8.1	3.7	11.9
Female	160	100.0	57.0	33.6	8.1	1.3	9.4
Racial/Ethnic Group							
White	167	100.0	43.7	40.4	11.9	4.0	15.9
African American	130	100.0	76.2	19.8	3.2	0.8	4.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	6	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	266	100.0	53.6	34.3	9.3	2.8	12.1
Disabled	42	100.0	91.7	8.3	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	308	100.0	58.5	31.0	8.1	2.5	10.6
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	306	100.0	58.5	31.0	8.1	2.5	10.6
Socio-Economic Status							
Subsidized meals	222	100.0	64.5	28.1	6.4	1.0	7.4
Full-pay meals	86	100.0	43.2	38.3	12.3	6.2	18.5

Social Studies							
All Students	308	100.0	39.8	44.7	9.5	6.0	15.5
Gender							
Male	148	100.0	45.9	37.8	8.9	7.4	16.3
Female	160	100.0	34.2	51.0	10.1	4.7	14.8
Racial/Ethnic Group							
White	167	100.0	29.8	49.7	12.6	7.9	20.5
African American	130	100.0	52.4	38.9	4.8	4.0	8.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	6	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	266	100.0	34.3	48.4	10.5	6.9	17.3
Disabled	42	100.0	77.8	19.4	2.8	0.0	2.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	308	100.0	39.8	44.7	9.5	6.0	15.5
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	306	100.0	39.8	44.7	9.5	6.0	15.5
Socio-Economic Status							
Subsidized meals	222	100.0	44.3	45.3	7.9	2.5	10.3
Full-pay meals	86	100.0	28.4	43.2	13.6	14.8	28.4

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	119	99.2	31.9	37.2	31.0	N/A	31.0
	4	102	98.0	29.3	52.5	18.2	N/A	18.2
	5	111	99.1	29.5	54.3	14.3	1.9	16.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	95	100.0	27.6	40.2	29.9	2.3	32.2
	4	123	100.0	38.8	37.9	22.4	0.9	23.3
	5	90	100.0	34.6	46.2	16.7	2.6	19.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	119	99.2	38.1	46.9	14.2	0.9	15.0
	4	102	99.0	32.0	51.0	13.0	4.0	17.0
	5	111	100.0	39.6	45.3	11.3	3.8	15.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	95	100.0	28.7	50.6	16.1	4.6	20.7
	4	123	100.0	36.2	42.2	19.8	1.7	21.6
	5	90	100.0	50.0	39.7	7.7	2.6	10.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	95	100.0	52.9	34.5	11.5	1.1	12.6
	4	123	100.0	62.9	28.4	5.2	3.4	8.6
	5	90	100.0	56.4	32.1	9.0	2.6	11.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	95	100.0	33.3	49.4	10.3	6.9	17.2
	4	123	100.0	37.9	47.4	9.5	5.2	14.7
	5	90	100.0	48.7	35.9	9.0	6.4	15.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 616)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	5.1%	Up from 4.5%	3.4%	3.0%
Attendance rate	94.5%	Down from 95.7%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.6%	Down from 4.3%	4.0%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.3%	Down from 3.0%	3.6%	3.2%
Eligible for gifted and talented	9.6%	Down from 10.7%	8.2%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.7%	Down from 5.5%	8.4%	8.2%
Older than usual for grade	1.8%	Down from 2.4%	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.3%	0.0%	0.0%
Teachers (n= 45)				
Teachers with advanced degrees	42.2%	Up from 40.5%	48.6%	52.6%
Continuing contract teachers	86.7%	Up from 85.7%	83.3%	83.3%
Highly qualified teachers	88.4%	Down from 97.4%	93.9%	93.5%
Teachers with emergency or provisional certificates	4.8%	Down from 5.1%	0.0%	0.0%
Teachers returning from previous year	89.6%	Up from 87.1%	86.2%	87.0%
Teacher attendance rate	94.5%	Up from 91.8%	94.9%	95.0%
Average teacher salary	\$38,132	Down 0.1%	\$41,089	\$41,703
Prof. development days/teacher	10.7 days	Down from 18.4 days	13.1 days	12.8 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	No change	18.1 to 1	18.8 to 1
Prime instructional time	86.5%	Up from 85.2%	89.7%	89.8%
Dollars spent per pupil*	\$4,022	Up 11.7%	\$6,510	\$6,242
Percent of expenditures for teacher salaries*	71.1%	Up from 69.8%	64.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Below Average	Up from Unsatisfactory	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	100.0%		89.4%	
Highly qualified teachers in high poverty schools	91.2%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The teachers and support staff are committed to making Northside an outstanding school by providing the best education possible for our students. Some of our accomplishments are: our PTA donated two murals, one in our entrance way and one in our media center, painted by Stan Ridgeway. The PTA and the School Improvement Council hosted a Science Night and a Native American supper in November. Food was prepared by students of the 5th grade for 350+ parents and students. Our PTA had 100% membership from the faculty and staff. Our 2nd-5th graders participated in a SCE&G-sponsored on-site program for after-school help with homework and test taking skills. Our school was the only school site for Earthforce in the district. The Northside Stars Cheerleaders and our newly formed Step Team participated in the Christmas parade, the Martin Luther King Jr. parade, and the Rice Festival Parade. They also performed at a PTA meeting. We hosted an Artist-in-Residence who worked with our 3rd graders in writing and performing fables in drama form. We held a Writing Celebration which included a South Carolina author, Kate Sally Palmer, who met with students throughout the day, and spoke to the PTA in the evening. We had 120 students on the honor roll and 37 students with perfect attendance for the year. With 100% faculty and staff participation we raised \$7,000 for Relay for Life. Shoney's became an active business partner providing incentives for our students, faculty, and staff, and providing a place to display our students' artwork. We have 134 students participating in the school science fair, with 40 going on to the district fair, and 6 becoming district winners. We had twelve class winners and one school winner for the Lt. Governor's Writing contest. We added three PACT Tutors to work with at-risk students and two part-time Curriculum and Instruction Facilitators.

Our focus will continue to be math higher order thinking skills, writing across the curriculum, and maintaining effective communication with parents and the community. We look for every opportunity to celebrate our students' successes as they continue "Reaching Higher, Shining Brighter."

Barbara Steele, Principal and Cristy Duffie, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	40	76	42
Percent satisfied with learning environment	100.0%	74.7%	77.5%
Percent satisfied with social and physical environment	100.0%	83.8%	71.8%
Percent satisfied with school-home relations	71.8%	81.3%	59.0%

*Only students at the highest elementary school grade level at this school and their parents were included.